The University of Arkansas is an equal opportunity/affirmative action institution.
POLICY FOR FINANCIAL AID APPLICANTS REGARDING SATISFACTORY ACADEMIC PROGRESS

Federal regulation requires that a student must be making satisfactory academic progress regardless of whether he or she has previously received Title IV aid. All students enrolled at the University of Arkansas who receive financial aid through the Title IV Assistance Programs must meet the satisfactory academic progress requirements as defined below in order to be eligible for further aid. Satisfactory academic progress is deemed to have been made by any undergraduate student who meets both the quantitative and qualitative requirements indicated below.

QUANTITATIVE REQUIREMENTS
There are two quantitative requirements that the student must meet in order to remain eligible to apply for federal financial assistance. First, the student must pass, at a minimum, 67% of the credits attempted while attending the University. For the purpose of the 67% rule, grades of 'W' and 'I' are not considered passing grades and the completion percentage is truncated after the first decimal place and rounded to the nearest whole number. In addition, the student will remain eligible to apply for aid as long as the number of credits attempted is not more than 150% of the number of credits required for the student's published degree plan. A transfer student may have earned credits at another school that will count toward his or her degree at the University of Arkansas. Class credits transferred to the University of Arkansas and classes taken for remediation at the University of Arkansas are used in both the 67% and 150% calculation. The determination of each student's meeting the quantitative requirements for satisfactory academic progress will be made annually following the conclusion of the spring semester. If a student fails to pass at least 67% of the credits attempted or has attempted more than 150% of the number of credits required for graduation, then the student must appeal for reinstatement of financial aid eligibility.

QUALITATIVE REQUIREMENTS
A student is deemed to have met the qualitative requirements for satisfactory academic progress for financial aid purposes provided the student's cumulative GPA is 2.0 or greater. By default, students who do not have any university credit will pass the qualitative requirement. The determination of each student's meeting the qualitative requirement for satisfactory academic progress will be made annually following the conclusion of the spring semester.

ADDITIONAL INFORMATION ABOUT SAP CALCULATIONS
Dual majors and degrees are calculated at 150% of the total unit requirements of the primary plan. Changing of major will mean future SAP calculation will use the new primary plan or degree but all previous completed and attempted hours will still be used in SAP calculations. All transfer hours will add into calculations as completed and attempted. Once an undergraduate degree is earned, students are only eligible for direct loans whether the degree is indicated by graduation or not. For second degrees, the calculation will monitor progress from the date of the previous degree (excluding technical certificates and associate degrees).

GRADUATE AND LAW STUDENTS
Satisfactory academic progress for graduate and law students is determined as described above with one exception. In order to meet the quantitative requirement, the student must pass with a grade of C or greater, in order to count towards the 67% of the credits attempted while attending the University at the graduate level.

SATISFACTORY ACADEMIC POLICY APPEALS
When a student loses federal aid eligibility because they failed to make satisfactory progress, they may appeal that result because of their injury or illness, the death of a relative, or other special circumstances. Their appeal must explain why they failed to make satisfactory progress and what has changed in their situation that will allow them to make satisfactory progress at the next evaluation. The only way to regain aid eligibility without a successful SAP appeal is by meeting the SAP criteria above.

The effective date of this policy is May 2001. Revised June 2011 and May 2015.
2015-2016 STUDENT AID APPEAL - DEAN'S STATEMENT

Student: Refer to the list below and give this form to the dean's office of the college in which you are enrolled. This form needs to be completed and received by the Office of Financial Aid before your appeal can be considered. A copy of your appeal letter may be required. Please contact your dean's office regarding any additional information that may be required for this form.

Dale Bumpers College of Agricultural, Food and Life Sciences – Dean's Office, AFLS E108
Fay Jones School of Architecture – Dean's Office, 117 W. Center St. Suite 700
J. William Fulbright College of Art & Sciences – Dean's Office, MAIN 525
Sam M. Walton College of Business – Assistant Dean's Office, WCOB 328
College of Education & Health Professions – Dean's Office, See your Academic Advisor, GRAD
College of Engineering – Dean's Office, BELL 3189
Graduate School – Dean's Office, See your Academic Advisor, STON 50

Dean's Office: Please complete this form and forward it to the Office of Financial Aid, 114 Silas H. Hunt Hall, Fayetteville, AR 72701, at your earliest convenience. Our fax number is (479) 575-7790.

Student's Name: ___________________________ Student ID: ____________

Who is this student's academic advisor? _______________________________________

Has this student filed a degree plan? _______ If not, why? ______________

Expected Graduation (month/year)? __________

Comments (please give candid evaluation of this student's academic promise or likelihood of success):

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Signature of Person Completing Report: _______________________________________

Signature of Dean: (Required) ___________________________ Date: ____________
Academic Intervention Plan

Resources Available Please refer to the list below of services available on campus to help you succeed academically at the University. Most services are free and available upon request. Allow them to help make this a successful academic year for you.

<table>
<thead>
<tr>
<th>University Office</th>
<th>Website</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Center for Learning and Student Success</td>
<td>class.uark.edu</td>
<td>(479) 575-2885</td>
</tr>
<tr>
<td>Math Resource and Tutoring Center</td>
<td>mrtc.uark.edu</td>
<td>(479) 575-5102</td>
</tr>
<tr>
<td>Center for Educational Access</td>
<td>csd.uark.edu</td>
<td>(479) 575-3104</td>
</tr>
<tr>
<td>Student Support Services</td>
<td>sss.uark.edu</td>
<td>(479) 575-3546</td>
</tr>
<tr>
<td>Pat Walker Health Center</td>
<td>health.uark.edu</td>
<td>(479) 575-5276</td>
</tr>
<tr>
<td>Career Development Services</td>
<td>career.uark.edu</td>
<td>(479) 575-2805</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>uark.get-counseling.com</td>
<td>(479) 575-3806</td>
</tr>
<tr>
<td>Off Campus Connections</td>
<td>occ.uark.edu</td>
<td>(479) 575-7351</td>
</tr>
<tr>
<td>Veterans Resource and Information Center</td>
<td>veteranscenter.uark.edu</td>
<td>(479) 575-8742</td>
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</tbody>
</table>

Barriers to Success Students often encounter barriers that slow degree completion. Please take a moment to reflect upon your academic career and identify barriers or obstacles that have hindered your progress. If you have questions about the appeal process, please contact your financial aid counselor at 114 Silas Hunt Hall or call (479) 575-3806.